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| **Week of:**3/5/12-3/7/12 | **Teacher:** Levie **Subject:** GA History  **Grade Level:**8th | | | Assessments / Supplies: |
| **Monday**  **GPS:**SS8H8 The student will analyze the  important events that occurred after  World War I and their impact on Georgia.  a. Describe the impact of the boll weevil and drought on Georgia.  b. Explain economic factors that resulted in the Great Depression.  c. Discuss the impact of the political career of Eugene Talmadge.  d. Discuss the effect of the New Deal in terms of the impact of the Civilian  Conservation Corps, Agricultural Adjustment  Act, rural electrification, and Social Security.  **Essential Question:**1. How did the national economy affect the people of GA?  2. How did the enviromental elements affect the economy of GA?  3. How did the federal government respond to the economic crisis of the 1930's? | **Opening:**2-CRCT style questions based on the standards.  **Mini-Lesson:**Rview of the storyboard assignment | **Work Session**  **Teacher:**The teacher will walk the students through the process of how to set up a project and save it. How to move videos , images, and text to moviemaker.  **Student:**For the first half of class the students will work with their partner on their storyboards.  Then the class will go to the computer lab for an introduction to Movie Maker. | **Closing:**  Teacher will show an example of a completed video on the topic. "Great Depression in GA" | Assessments:  Class work  Teacher Observation  Oral Response  Written Response  Quiz/Test  Presentation  Rubric  Other:  Supplies: |
| **Tuesday**  **GPS:**SS8H8 The student will analyze the  important events that occurred after  World War I and their impact on Georgia.  a. Describe the impact of the boll weevil and drought on Georgia.  b. Explain economic factors that resulted in the Great Depression.  c. Discuss the impact of the political career of Eugene Talmadge.  d. Discuss the effect of the New Deal in terms of the impact of the Civilian  Conservation Corps, Agricultural Adjustment  Act, rural electrification, and Social Security.  **Essential Question:**1. How did the national economy affect the people of GA?  2. How did the enviromental elements affect the economy of GA?  3. How did the federal government respond to the economic crisis of the 1930's? | **Opening:**2-CRCT style questions based on the standards.  **Mini-Lesson:**Today their will not be a minilesson due to time restraints in the computer lab. | **Work Session**  **Teacher:**The teacher will help with technology issues, but at this time the students are responsible for knowledge and design of the movie.  **Student:**Students will use the time today to begin moving their storyboard to moviemaker. They will have two days to complete this assignment. | **Closing:**  N/A | Assessments:  Class work  Teacher Observation  Oral Response  Written Response  Quiz/Test  Presentation  Rubric  Other:  Supplies: |
| **Wednesday**  **GPS:**SS8H8 The student will analyze the  important events that occurred after  World War I and their impact on Georgia.  a. Describe the impact of the boll weevil and drought on Georgia.  b. Explain economic factors that resulted in the Great Depression.  c. Discuss the impact of the political career of Eugene Talmadge.  d. Discuss the effect of the New Deal in terms of the impact of the Civilian  Conservation Corps, Agricultural Adjustment  Act, rural electrification, and Social Security.  **Essential Question:**1. How did the national economy affect the people of GA?  2. How did the enviromental elements affect the economy of GA?  3. How did the federal government respond to the economic crisis of the 1930's? | **Opening:**2-CRCT style questions based on the standards.  **Mini-Lesson:**Today their will not be a minilesson due to time restraints in the computer lab. | **Work Session**  **Teacher:**The teacher will help with technology issues, but at this time the students are responsible for knowledge and design of the movie  **Student:**Today the students will complete the video on the "Great Depression in GA." | **Closing:**  N/A | Assessments:  Class work  Teacher Observation  Oral Response  Written Response  Quiz/Test  Presentation  Rubric  Other:  Supplies: |
| **Thursday**  **GPS:**  **Essential Question:** | **Opening:**  **Mini-Lesson:** | **Work Session**  **Teacher:**  **Student:** | **Closing:** | Assessments:  Class work  Teacher Observation  Oral Response  Written Response  Quiz/Test  Presentation  Rubric  Other:  Supplies: |
| **Friday**  **GPS:**  **Essential Question:** | **Opening:**  **Mini-Lesson:** | **Work Session**  **Teacher:**  **Student:** | **Closing:** | Assessments:  Class work  Teacher Observation  Oral Response  Written Response  Quiz/Test  Presentation  Rubric  Other:  Supplies: |